

# Implementing Evidence-Based Prevention Curricula: Schools and the Opioid Epidemic in the Age of COVID-19



[www.OpioidResponseNetwork.org](http://www.OpioidResponseNetwork.org)

**Date:** Thursday, Nov. 12, 2020 | **Time:** 2:30 pm - 4:00 pm ET

[Register here](#)

## About the Workshop:

The implementation of evidence-based prevention curricula is an important part of a comprehensive approach to youth substance use prevention. Most of these curricula were designed to be facilitated in-person during school or in out-of-school time programs. The necessary shift to remote learning or a hybrid of in-person and remote learning has significantly impacted the delivery of these programs. This session will provide educators, counselors and prevention specialists with innovative ideas for effectively adapting prevention curricula in these challenging times.

Participants will learn about a variety of curricula adaptations to effectively engage students in remote learning while preserving fidelity and impact. Experienced prevention leaders will share their perspective on the needs of schools and youth at this time and discuss innovative ways to adapt and implement the follow curricula: 1) Too Good for Drugs, 2) Project SUCCESS Prevention Education Series, and 3) LifeSkills Training.

## Educational Objectives:

1. Describe remote learning opportunities to implement evidence-based prevention.
2. Analyze whether modifications and adaptations of prevention curricula maintain fidelity.
3. Identify ways to adapt prevention curricula to respond to current educational needs.

**Audience:** Educators, Counselors and Prevention Specialists

*Registration link above. Contact Rachel Witmer at [rrwitmer@umkc.edu](mailto:rrwitmer@umkc.edu) with questions.*

## Presenters:

**Shelley Mann-Lev, MPH, ORN** Prevention Consultant: Shelley Mann-Lev provides consultation on a youth substance use prevention and resiliency. She recently developed the *ORN Guide for Middle Schools on the Opioid Epidemic in the Age of COVID-19*. She is currently is the Co-President of the New Mexico Public Health Association and serves on the Board of Directors of La Family Medical Center.

**Mandy Paradise, MEd**, Program Supervisor—Prevention/Intervention Program, Washington State Office of Superintendent of Public Instruction: Mandy Paradise is the Intervention Program Supervisor for the Office of Superintendent of Public Instruction (OSPI). Mandy has a Master's degree in Education and over 10 years of direct service experience providing prevention/intervention programming to adolescents in school-based settings.

**Cedric Hall, EdS**, Principal, Eagle Academy for Young Men of Southeast Queens: Cedric Hall is the principal of Eagle Academy for Young Men in Queens, New York. He has worked with youth in Philadelphia, Newark, Maryland and New York City. His educational work also includes consultation for multiple community-based organizations and after-school programs. He is currently concluding his doctoral studies at Seton Hall University and an alumnus of the New Leaders for New Schools program.

**Michelle Baroni, CPS**, Prevention Clubhouse Director (Club Mixtura), CETPA: Michelle Baroni is the Prevention Clubhouse Director (Club Mixtura) for CETPA, Inc. a mental health clinic located in Norcross, GA. In 2012 Michelle received her Prevention Specialist Certification and TEFL certification from Oglethorpe University, and in 2013 became Director of her own program. Since 2006 she has served over 2,500 youth and hopes to continue with this mission worldwide.

**Accreditation:** *Certified and Master Certified Health Education Specialists (CHES & MCHES)* Sponsored by the University of Missouri-Kansas City School of Nursing and Health Studies, a designated provider of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc. This webinar: Implementing Evidence Evidence-Based Prevention Curricula: Schools and the Opioid Epidemic in the Age of COVID-19 is designated for Certified Health Education Specialists (CHES) to receive up to 1.5 total Category I continuing education contact hours.